

Climate Survey Results for SY 2008 Parent

5/1/2008

0074

SARASOTA MILITARY ACADEMY

0074

	Never	Ocassionally	Frequently	Almost Always	Don't Know	School Mean	District Mean	Never	Ocassionally	Frequently	Almost Always
As a parent, I feel welcome when I visit the school that my child attends.	1 %	3 %	3 %	94 %	0 %	3.9	3.6	2 %	7 %	15 %	74 %
	1	2	2	72	0	77	5236	97	376	767	3868
I am greeted/acknowledged when I arrive at school.	1 %	4 %	15 %	78 %	1 %	3.7	3.5	2 %	10 %	18 %	67 %
	1	3	12	61	1	78	5214	119	504	954	3499
I feel comfortable with the staff at meetings at my child's school.	1 %	5 %	15 %	73 %	5 %	3.7	3.6	2 %	6 %	16 %	68 %
	1	4	12	57	4	78	5192	100	323	827	3509
Customer Service Correlate	1 %	4 %	11 %	82 %	2 %	3.8	3.6	2 %	8 %	16 %	70 %
	3	9	26	190	5	233	15642	316	1203	2548	10876
I am informed about my child's academic progress.	0 %	10 %	21 %	69 %	0 %	3.6	3.5	2 %	11 %	22 %	62 %
	0	8	16	54	0	78	5246	96	601	1170	3275
There is an opportunity to give input at my child's school.	1 %	13 %	18 %	64 %	4 %	3.5	3.3	4 %	14 %	22 %	52 %
	1	10	14	50	3	78	5209	207	745	1153	2705
Concerns/questions about my child's progress are responded to in a reasonable amount of time.	1 %	6 %	14 %	76 %	3 %	3.7	3.5	3 %	9 %	20 %	64 %
	1	5	11	59	2	78	5204	153	452	1026	3315

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	Never	Ocassionally	Frequently	Almost Always	Don't Know	School Mean	District Mean	Never	Ocassionally	Frequently	Almost Always
Communication Correlate	1 %	10 %	18 %	70 %	2 %	3.6	3.4	3 %	11 %	21 %	59 %
	2	23	41	163	5	234	15659	456	1798	3349	9295
My child's school provides a variety of opportunities for involving parents in their child's education (e.g. science fairs, open houses, SAT preparation classes).	1 %	8 %	8 %	79 %	4 %	3.7	3.5	2 %	10 %	21 %	62 %
	1	6	6	62	3	78	5238	103	500	1090	3251
My child's school is able to give me the information I need to help my child at home.	3 %	4 %	21 %	68 %	5 %	3.6	3.4	3 %	11 %	24 %	57 %
	2	3	16	52	4	77	5219	150	587	1240	2954
I am informed of opportunities to participate in parent organizations, activities, and meetings (e.g. PTO, PTA, boosters, SAC, PALS)	3 %	4 %	13 %	77 %	4 %	3.7	3.5	4 %	9 %	18 %	65 %
	2	3	10	60	3	78	5219	203	452	959	3401
Parent Involvement Correlate	2 %	5 %	14 %	75 %	4 %	3.7	3.5	3 %	10 %	21 %	61 %
	5	12	32	174	10	233	15676	456	1539	3289	9606
The principal is willing to listen to parent concerns.	0 %	1 %	10 %	82 %	6 %	3.9	3.5	3 %	7 %	14 %	52 %
	0	1	8	64	5	78	5227	162	367	757	2697
The school administration promotes the recognition of students for their successes.	0 %	1 %	14 %	83 %	1 %	3.8	3.6	2 %	6 %	20 %	63 %
	0	1	11	65	1	78	5223	80	339	1024	3294

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	Never	Ocassionally	Frequently	Almost Always	Don't Know	School Mean	District Mean	Never	Ocassionally	Frequently	Almost Always
My school administration is visible, making frequent contact with students and teachers (e.g. attends athletic events, assemblies, open house).	0 %	5 %	6 %	83 %	5 %	3.8	3.6	1 %	5 %	17 %	62 %
	0	4	5	65	4	78	5207	76	284	868	3211
Leadership Correlate	0 %	3 %	10 %	83 %	4 %	3.8	3.6	2 %	6 %	17 %	59 %
	0	6	24	194	10	234	15657	318	990	2649	9202
I have been informed of what my child is expected to know and be able to do in each subject/class.	0 %	4 %	18 %	77 %	1 %	3.7	3.4	5 %	12 %	22 %	59 %
	0	3	14	60	1	78	5228	246	611	1169	3065
The teacher(s) informs my child of what he/she needs to do to improve.	0 %	5 %	14 %	69 %	12 %	3.7	3.4	4 %	12 %	23 %	56 %
	0	4	11	54	9	78	5222	204	613	1201	2907
My child receives a manageable amount of homework.	0 %	0 %	6 %	92 %	1 %	3.9	3.4	4 %	10 %	23 %	61 %
	0	0	5	72	1	78	5189	211	515	1183	3140
Academic Performance Correlate	0 %	3 %	13 %	79 %	5 %	3.8	3.4	4 %	11 %	23 %	58 %
	0	7	30	186	11	234	15639	661	1739	3553	9112
I have been provided with a copy of rules/policies on student behavior and dress at my child's school.	0 %	0 %	4 %	94 %	3 %	4.0	3.8	1 %	1 %	9 %	84 %
	0	0	3	73	2	78	5234	45	77	475	4421

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	Never	Ocassionally	Frequently	Almost Always	Don't Know	School Mean	District Mean	Never	Ocassionally	Frequently	Almost Always
I feel my child is safe at school.	0 %	3 %	12 %	86 %	0 %	3.8	3.6	2 %	6 %	18 %	72 %
	0	2	9	67	0	78	5232	87	290	933	3744
My child's school is clean and well maintained.	0 %	8 %	15 %	76 %	1 %	3.7	3.7	2 %	4 %	15 %	75 %
	0	6	12	59	1	78	5230	82	233	804	3932
I am required to check into the office when visiting my child's school campus.	0 %	0 %	1 %	96 %	3 %	4.0	3.9	1 %	1 %	8 %	85 %
	0	0	1	75	2	78	5231	32	68	443	4469
Health and Safety Correlate	0 %	3 %	8 %	88 %	2 %	3.9	3.8	1 %	3 %	13 %	79 %
	0	8	25	274	5	312	20927	246	668	2655	16566

*The DISTRICT values for "Don't Know" are not shown in this report.

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Climate Survey Results for SY 2008 Student

5/1/2008

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SARASOTA MILITARY ACADEMY

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	Never	Ocassionally	Frequently	Almost Always	Don't Know	School Mean	District Mean	Never	Ocassionally	Frequently	Almost Always
My school recognizes the achievements of students for all types of accomplishments so that many students have an opportunity to be rewarded.	0 %	6 %	20 %	73 %	0 %	3.7	2.9	6 %	27 %	30 %	28 %
	1	14	50	179	1	245	6987	425	1861	2109	1962
The staff in our school show that they really care about the students.	1 %	8 %	32 %	58 %	1 %	3.5	2.9	7 %	27 %	32 %	30 %
	2	19	79	143	2	245	7014	478	1897	2267	2134
Students in our school are treated with respect by other students.	2 %	22 %	47 %	26 %	2 %	3.0	2.5	13 %	39 %	31 %	14 %
	6	54	116	64	5	245	6990	908	2692	2194	983
Students in our school are treated with respect by the staff.	2 %	6 %	25 %	67 %	0 %	3.6	3.1	5 %	21 %	32 %	38 %
	5	14	62	165	0	246	7003	379	1439	2243	2675
I like attending my school.	7 %	7 %	24 %	63 %	0 %	3.4	2.9	14 %	22 %	25 %	35 %
	16	17	58	154	0	245	6955	944	1539	1746	2465
Customer Service Correlate	2 %	10 %	30 %	58 %	1 %	3.4	2.8	9 %	27 %	30 %	29 %
	30	118	365	705	8	1226	34949	3134	9428	10559	10219
My teachers challenge me and expect me to do my best.	1 %	4 %	21 %	74 %	0 %	3.7	3.4	3 %	9 %	25 %	57 %
	3	10	51	181	1	246	7021	218	641	1760	4022

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	Never	Ocassionally	Frequently	Almost Always	Don't Know	School Mean	District Mean	Never	Ocassionally	Frequently	Almost Always
My teachers give me information so that I can improve and achieve in each class.	0 %	6 %	26 %	66 %	2 %	3.6	3.2	4 %	16 %	36 %	40 %
	1	14	63	162	4	244	7023	275	1143	2527	2835
Our school facilities are adequate to support students' learning needs.	2 %	14 %	38 %	43 %	3 %	3.3	3.1	6 %	17 %	32 %	35 %
	5	34	93	106	8	246	6982	405	1165	2266	2442
Teachers set high expectations for student work.	2 %	4 %	30 %	63 %	2 %	3.6	3.3	3 %	11 %	31 %	48 %
	4	10	74	154	4	246	7002	238	797	2157	3332
I can get additional help from my teachers when I need it.	1 %	7 %	16 %	74 %	1 %	3.6	3.2	4 %	19 %	29 %	43 %
	3	18	40	181	3	245	6989	305	1299	2052	2993
Teachers clearly explain what I am expected to know and do in each subject/class.	1 %	8 %	35 %	57 %	0 %	3.5	3.1	5 %	19 %	38 %	35 %
	2	19	86	139	0	246	6981	315	1341	2623	2454
Classes are rarely interrupted for announcements, messages, or outside noises.	3 %	16 %	41 %	40 %	0 %	3.2	2.7	13 %	29 %	29 %	24 %
	8	38	99	96	1	242	6913	912	1974	2032	1626
Academic Performance Correlate	2 %	8 %	30 %	59 %	1 %	3.5	3.1	5 %	17 %	32 %	40 %
	26	143	506	1019	21	1715	48911	2668	8360	15417	19704

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	Never	Ocassionally	Frequently	Almost Always	Don't Know	School Mean	District Mean	Never	Ocassionally	Frequently	Almost Always
This school is a safe place to be.	1 %	6 %	17 %	75 %	1 %	3.7	3.2	7 %	15 %	28 %	43 %
	2	14	42	185	3	246	7018	503	1039	1958	3041
There is no fear of being bullied by other students at our school.	4 %	10 %	32 %	53 %	2 %	3.4	2.7	17 %	22 %	25 %	27 %
	9	25	78	130	4	246	6995	1188	1506	1769	1918
School rules are clearly communicated to students.	1 %	5 %	17 %	77 %	0 %	3.7	3.1	7 %	16 %	30 %	41 %
	2	11	41	189	1	244	6995	485	1127	2078	2877
Student rules are enforced equally for all students.	9 %	16 %	35 %	39 %	1 %	3.1	2.7	18 %	23 %	25 %	27 %
	21	39	86	97	3	246	7003	1270	1594	1764	1925
Someone at school is available to help me with personal problems and concerns.	5 %	5 %	22 %	61 %	7 %	3.5	3.1	9 %	14 %	21 %	42 %
	12	13	53	150	18	246	7017	622	966	1474	2969
Health and Safety Correlate	4 %	8 %	24 %	61 %	2 %	3.5	2.9	12 %	18 %	26 %	36 %
	46	102	300	751	29	1228	35028	4068	6232	9043	12730

*The DISTRICT values for "Don't Know" are not shown in this report.

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Climate Survey Results for SY 2008 Teacher

5/1/2008

0074

SARASOTA MILITARY ACADEMY

0074

	Never	Ocassionally	Frequently	Almost Always	Don't Know	School Mean	District Mean	Never	Ocassionally	Frequently	Almost Always
I am treated with respect at my school.	0 %	4 %	15 %	81 %	0 %	3.8	3.6	2 %	10 %	15 %	72 %
	0	1	4	22	0	27	1879	40	193	285	1356
I receive recognition at my school for work well done and celebrate other's successes as well.	0 %	7 %	11 %	81 %	0 %	3.7	3.0	6 %	29 %	25 %	40 %
	0	2	3	22	0	27	1879	111	543	472	749
There is an expectation at my school that colleagues cooperate and work together.	0 %	11 %	15 %	74 %	0 %	3.6	3.5	2 %	11 %	25 %	61 %
	0	3	4	20	0	27	1879	39	213	470	1145
I feel valued at my school.	0 %	15 %	11 %	74 %	0 %	3.6	3.1	7 %	24 %	24 %	44 %
	0	4	3	20	0	27	1878	131	456	452	834
Treats all staff in an equitable manner.	4 %	0 %	11 %	81 %	4 %	3.8	3.1	8 %	19 %	22 %	46 %
	1	0	3	22	1	27	1875	153	347	408	871
Even in difficult situations, my principal is respectful.	0 %	4 %	0 %	96 %	0 %	3.9	3.6	3 %	10 %	15 %	69 %
	0	1	0	26	0	27	1877	57	185	275	1300
Customer Service Correlate	1 %	7 %	10 %	81 %	1 %	3.7	3.3	5 %	17 %	21 %	56 %
	1	11	17	132	1	162	11267	531	1937	2362	6255

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	Never	Ocassionally	Frequently	Almost Always	Don't Know	School Mean	District Mean	Never	Ocassionally	Frequently	Almost Always
My administration informs me of district and state mandates that directly affect me and/or helps me know which district office to contact.	0 % 0	19 % 5	19 % 5	59 % 16	4 % 1	3.4 27	3.5 1867	3 % 53	11 % 205	21 % 384	63 % 1171
I am informed about critical/emergency situations at my school.	0 % 0	15 % 4	22 % 6	63 % 17	0 % 0	3.5 27	3.5 1863	2 % 45	12 % 222	18 % 342	65 % 1208
I feel communication lines are open between my administration and myself.	0 % 0	4 % 1	4 % 1	93 % 25	0 % 0	3.9 27	3.3 1860	6 % 106	17 % 320	20 % 381	56 % 1047
I feel my opinions are listened to and considered in making decisions.	7 % 2	19 % 5	7 % 2	67 % 18	0 % 0	3.3 27	2.9 1860	11 % 213	27 % 494	25 % 462	36 % 664
I feel there is honest, open communication at my school among staff members.	0 % 0	15 % 4	30 % 8	56 % 15	0 % 0	3.4 27	3.0 1865	5 % 91	26 % 489	36 % 671	32 % 592
My administration clearly presents thoughts and ideas.	0 % 0	7 % 2	30 % 8	63 % 17	0 % 0	3.6 27	3.3 1864	4 % 70	16 % 290	28 % 521	52 % 968
Communication Correlate	1 % 2	13 % 21	19 % 30	67 % 108	1 % 1	3.5 162	3.2 11179	5 % 578	18 % 2020	25 % 2761	51 % 5650

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	Never	Ocassionally	Frequently	Almost Always	Don't Know	School Mean	District Mean	Never	Ocassionally	Frequently	Almost Always
My administrator(s) and staff jointly plan staff development at my school.	4 % 1	11 % 3	19 % 5	67 % 18	0 % 0	3.5 27	3.1 1865	8 % 146	19 % 357	23 % 438	41 % 769
At my school instructional staff are participating in professional learning communities.	4 % 1	7 % 2	26 % 7	59 % 16	4 % 1	3.5 27	3.6 1860	1 % 16	7 % 121	20 % 370	71 % 1312
The professional learning community opportunities at my school are meaningful and I believe will help improve student learning.	7 % 2	11 % 3	19 % 5	59 % 16	4 % 1	3.3 27	2.9 1865	6 % 116	29 % 549	25 % 471	36 % 677
A sufficient number of inservice classes at my school are offered at convenient times and locations.	0 % 0	26 % 7	33 % 9	37 % 10	4 % 1	3.1 27	3.3 1867	2 % 36	17 % 318	29 % 550	49 % 916
Professional Development Correlate	4 % 4	14 % 15	24 % 26	56 % 60	3 % 3	3.4 108	3.2 7457	4 % 314	18 % 1345	25 % 1829	49 % 3674
My school administration supports me in dealing with student discipline matters.	0 % 0	11 % 3	11 % 3	78 % 21	0 % 0	3.7 27	3.2 1867	4 % 74	20 % 365	22 % 407	52 % 964
Time in the school day is structured/scheduled to accommodate the learning needs of individual students.	0 % 0	4 % 1	30 % 8	67 % 18	0 % 0	3.6 27	3.4 1869	4 % 72	12 % 220	26 % 486	57 % 1065

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My school administration is visible, making frequent contact with students and teachers.	0 % 0	4 % 1	4 % 1	93 % 25	0 % 0	3.9 27	3.2 1868	3 % 56	19 % 364	27 % 509	49 % 916
The expenditure of funds at my school is aligned with our school's goals and priorities.	0 % 0	4 % 1	11 % 3	78 % 21	7 % 2	3.8 27	3.4 1875	2 % 30	10 % 182	20 % 384	45 % 836
I am involved in making important decisions that impact the quality of teaching and learning at my school.	0 % 0	26 % 7	19 % 5	56 % 15	0 % 0	3.3 27	2.6 1872	15 % 273	33 % 620	25 % 460	26 % 490
The administration of our school provides me with adequate support with parents.	0 % 0	4 % 1	22 % 6	74 % 20	0 % 0	3.7 27	3.3 1865	4 % 72	16 % 292	23 % 434	53 % 984
The school administration encourages a climate of respect for persons from diverse backgrounds.	0 % 0	7 % 2	4 % 1	89 % 24	0 % 0	3.8 27	3.7 1872	2 % 35	5 % 101	15 % 274	75 % 1400
The school administration generates enthusiasm and works to persuade others to work together to accomplish common goals.	0 % 0	4 % 1	15 % 4	81 % 22	0 % 0	3.8 27	3.3 1872	6 % 106	16 % 299	24 % 447	53 % 990
Leadership Correlate	0 % 0	8 % 17	14 % 31	77 % 166	1 % 2	3.7 216	3.3 14960	5 % 718	16 % 2443	23 % 3401	51 % 7645

Climate Survey Results for SY 2008 Teacher

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	Never	Ocassionally	Frequently	Almost Always	Don't Know	School Mean	District Mean	Never	Ocassionally	Frequently	Almost Always
I have access to pertinent student data.	0 % 0	19 % 5	15 % 4	67 % 18	0 % 0	3.5 27	3.7 1862	1 % 13	6 % 115	15 % 272	78 % 1455
I am provided with resources and materials to promote high academic achievement.	0 % 0	7 % 2	33 % 9	59 % 16	0 % 0	3.5 27	3.5 1861	2 % 28	12 % 222	26 % 484	60 % 1116
Interruptions are kept to a minimum to protect instructional time.	0 % 0	19 % 5	19 % 5	63 % 17	0 % 0	3.4 27	3.4 1851	3 % 52	13 % 240	27 % 502	57 % 1047
There is a process in place for teachers and the administration to discuss the school's academic progress.	0 % 0	15 % 4	15 % 4	65 % 17	4 % 1	3.5 26	3.3 1854	4 % 66	16 % 294	25 % 470	46 % 857
High expectations for student performance are communicated to the faculty, support staff, students, and parents.	0 % 0	4 % 1	26 % 7	70 % 19	0 % 0	3.7 27	3.6 1864	1 % 24	9 % 176	22 % 407	67 % 1245
There is a determination on the part of the staff to do whatever it takes to reduce the achievement gap.	0 % 0	4 % 1	22 % 6	74 % 20	0 % 0	3.7 27	3.6 1861	1 % 25	8 % 147	23 % 419	66 % 1222
Academic Performance Correlate	0 % 0	11 % 18	22 % 35	66 % 107	1 % 1	3.6 161	3.5 11153	2 % 208	11 % 1194	23 % 2554	62 % 6942

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Climate Survey Results for SY 2008 Teacher

	Never	Ocassionally	Frequently	Almost Always	Don't Know	School Mean	District Mean	Never	Ocassionally	Frequently	Almost Always
My personal property is safe and secure at school.	0 %	15 %	15 %	70 %	0 %	3.6	3.5	3 %	9 %	21 %	66 %
	0	4	4	19	0	27	1870	48	173	397	1233
School facilities are clean and well maintained	4 %	19 %	31 %	46 %	0 %	3.2	3.3	1 %	17 %	29 %	52 %
	1	5	8	12	0	26	1822	24	303	537	956
Classroom	7 %	11 %	30 %	52 %	0 %	3.3	3.3	2 %	18 %	26 %	53 %
	2	3	8	14	0	27	1869	31	336	488	995
Cafeteria	0 %	11 %	22 %	67 %	0 %	3.6	3.5	1 %	9 %	25 %	57 %
	0	3	6	18	0	27	1863	21	174	463	1055
Hallways	0 %	15 %	41 %	44 %	0 %	3.3	3.4	2 %	14 %	27 %	56 %
	0	4	11	12	0	27	1864	41	256	496	1048
Bathrooms	7 %	11 %	44 %	37 %	0 %	3.1	3.2	3 %	18 %	30 %	46 %
	2	3	12	10	0	27	1868	64	341	567	858
Common areas	4 %	15 %	22 %	59 %	0 %	3.4	3.4	1 %	14 %	29 %	55 %
	1	4	6	16	0	27	1862	23	256	544	1026

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	Never	Ocassionally	Frequently	Almost Always	Don't Know	School Mean	District Mean	Never	Ocassionally	Frequently	Almost Always
I feel safe on my school campus before and after school.	4 %	0 %	15 %	81 %	0 %	3.7	3.7	1 %	5 %	17 %	76 %
	1	0	4	22	0	27	1869	23	102	312	1425
I feel safe on my school campus during school hours.	4 %	0 %	11 %	85 %	0 %	3.8	3.8	0 %	3 %	11 %	85 %
	1	0	3	23	0	27	1871	9	57	202	1599
When I have concerns about health and/or safety issues, they are addressed in a timely and effective manner.	7 %	0 %	11 %	81 %	0 %	3.7	3.5	3 %	10 %	17 %	63 %
	2	0	3	22	0	27	1867	47	178	323	1170
Health & Safety Correlate	4 %	10 %	24 %	62 %	0 %	3.5	3.5	2 %	12 %	23 %	61 %
	10	26	65	168	0	269	18625	331	2176	4329	11365

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	Never	Ocassionally	Frequently	Almost Always	Don't Know	School Mean	District Mean	Never	Ocassionally	Frequently	Almost Always
I am treated with respect at my school/work site.	8 %	0 %	8 %	85 %	0 %	3.7	3.6	1 %	11 %	16 %	70 %
	1	0	1	11	0	13	1149	17	127	186	807
I receive recognition at my school/work site for work well done and celebrate other's successes as well.	8 %	0 %	46 %	46 %	0 %	3.3	3.1	7 %	22 %	21 %	48 %
	1	0	6	6	0	13	1152	76	259	245	554
There is an expectation at my school/work site that colleagues cooperate and work together.	8 %	15 %	15 %	62 %	0 %	3.3	3.4	2 %	12 %	24 %	60 %
	1	2	2	8	0	13	1151	28	133	278	688
I feel valued at my school/work site.	8 %	8 %	15 %	69 %	0 %	3.5	3.2	6 %	17 %	23 %	53 %
	1	1	2	9	0	13	1144	68	192	260	604
My administration treats all staff in an equitable manner.	8 %	23 %	0 %	69 %	0 %	3.3	3.2	8 %	16 %	22 %	49 %
	1	3	0	9	0	13	1145	92	183	249	566
Even in difficult situations, my principal/supervisor is respectful.	8 %	0 %	0 %	92 %	0 %	3.8	3.5	2 %	11 %	17 %	66 %
	1	0	0	11	0	12	1141	24	126	197	750
Customer Service Correlate	8 %	8 %	14 %	70 %	0 %	3.5	3.3	4 %	15 %	21 %	58 %
	6	6	11	54	0	77	6882	305	1020	1415	3969

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Climate Survey Results for SY 2008 Classified

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SARASOTA MILITARY ACADEMY

	Never	Ocassionally	Frequently	Almost Always	Don't Know	School Mean	District Mean	Never	Ocassionally	Frequently	Almost Always
My administration informs me of district and state mandates that directly affect me and/or helps me know which district office to contact.	0 % 0	8 % 1	8 % 1	83 % 10	0 % 0	3.8 12	3.3 1136	6 % 71	13 % 152	21 % 236	51 % 581
I am informed about critical/emergency situations at my school/work site.	8 % 1	0 % 0	15 % 2	77 % 10	0 % 0	3.6 13	3.4 1145	4 % 51	12 % 142	22 % 257	56 % 642
I feel communication lines are open between my administration and myself.	8 % 1	0 % 0	15 % 2	77 % 10	0 % 0	3.6 13	3.3 1147	6 % 68	16 % 179	21 % 241	55 % 631
I feel my opinions are listened to and considered in making decisions.	8 % 1	15 % 2	31 % 4	46 % 6	0 % 0	3.2 13	3.0 1145	11 % 125	20 % 234	23 % 268	41 % 468
I feel there is honest, open communication at my school/work site among staff members.	8 % 1	15 % 2	15 % 2	62 % 8	0 % 0	3.3 13	3.1 1151	6 % 65	23 % 260	28 % 328	41 % 469
My administration clearly presents thoughts and ideas.	8 % 1	8 % 1	15 % 2	69 % 9	0 % 0	3.5 13	3.2 1142	6 % 65	17 % 198	27 % 307	46 % 525
Communication Correlate	6 % 5	8 % 6	17 % 13	69 % 53	0 % 0	3.5 77	3.2 6866	6 % 445	17 % 1165	24 % 1637	48 % 3316

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	Never	Ocassionally	Frequently	Almost Always	Don't Know	School Mean	District Mean	Never	Ocassionally	Frequently	Almost Always
My administrator(s) and staff jointly plan staff development at my school/work site.	8 % 1	0 % 0	23 % 3	69 % 9	0 % 0	3.5 13	3.0 1142	8 % 95	14 % 162	22 % 252	34 % 393
A sufficient number of inservice classes at my school/work site are offered at convenient times and locations.	8 % 1	23 % 3	23 % 3	38 % 5	8 % 1	3.0 13	2.8 1142	13 % 144	19 % 214	20 % 232	31 % 349
I have opportunities to be trained for a better position.	23 % 3	31 % 4	15 % 2	31 % 4	0 % 0	2.5 13	2.5 1143	25 % 284	20 % 224	16 % 188	25 % 289
I feel the quality of training is adequate for my needs.	8 % 1	25 % 3	8 % 1	58 % 7	0 % 0	3.2 12	2.9 1136	11 % 126	21 % 240	20 % 225	36 % 414
Professional Development Correlate	12 % 6	20 % 10	18 % 9	49 % 25	2 % 1	3.1 51	2.8 4563	14 % 649	18 % 840	20 % 897	32 % 1445
My school/work site administration supports me in dealing with student discipline matters.	8 % 1	0 % 0	0 % 0	85 % 11	8 % 1	3.8 13	3.3 1124	4 % 49	11 % 119	17 % 190	41 % 458
Time in the work day is structured/scheduled to allow for the completion of daily/nightly assigned tasks.	8 % 1	0 % 0	8 % 1	85 % 11	0 % 0	3.7 13	3.2 1145	6 % 67	14 % 158	27 % 305	46 % 529

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SARASOTA MILITARY ACADEMY

	Never	Ocassionally	Frequently	Almost Always	Don't Know	School Mean	District Mean	Never	Ocassionally	Frequently	Almost Always
My school/work site administration is visible, making frequent contact with classified staff.	8 % 1	0 % 0	0 % 0	92 % 12	0 % 0	3.8 13	3.2 1136	4 % 47	19 % 214	23 % 266	48 % 550
The expenditure of funds at my school/work site is aligned with our school/work site's goals and priorities.	8 % 1	0 % 0	23 % 3	69 % 9	0 % 0	3.5 13	3.2 1134	4 % 51	12 % 133	18 % 206	33 % 374
I am involved in making important decisions that impact my job.	8 % 1	23 % 3	23 % 3	46 % 6	0 % 0	3.1 13	2.6 1141	21 % 241	22 % 252	21 % 237	30 % 339
The administration of our school/work site provides me with adequate support to perform my job.	8 % 1	0 % 0	15 % 2	77 % 10	0 % 0	3.6 13	3.2 1143	5 % 57	19 % 214	23 % 264	51 % 580
The school/work site administration encourages a climate of respect for persons from diverse backgrounds.	8 % 1	0 % 0	0 % 0	92 % 12	0 % 0	3.8 13	3.6 1144	2 % 27	8 % 86	19 % 218	63 % 721
The school/work site administration generates enthusiasm and works to persuade others to work together to accomplish common goals.	8 % 1	8 % 1	23 % 3	62 % 8	0 % 0	3.4 13	3.2 1147	8 % 89	15 % 170	24 % 278	48 % 556
There are sufficient opportunities to advance in my career.	17 % 2	33 % 4	25 % 3	25 % 3	0 % 0	2.6 12	2.4 1127	25 % 285	24 % 273	15 % 169	22 % 244

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	Never	Ocassionally	Frequently	Almost Always	Don't Know	School Mean	District Mean	Never	Ocassionally	Frequently	Almost Always
Leadership Correlate	9 %	7 %	13 %	71 %	1 %	3.5	3.1	9 %	16 %	21 %	42 %
	10	8	15	82	1	116	10241	913	1619	2133	4351
I am provided with important school/work site performance data.	8 %	15 %	38 %	31 %	8 %	3.0	3.0	9 %	18 %	22 %	34 %
	1	2	5	4	1	13	1122	104	201	248	383
My school/work site supervisor(s) stress that interruptions to instructional time should be kept to a minimum.	8 %	0 %	23 %	69 %	0 %	3.5	3.4	4 %	7 %	17 %	49 %
	1	0	3	9	0	13	1111	45	74	187	544
High expectations for student performance are communicated to the faculty and support staff at my school/work site.	8 %	0 %	8 %	85 %	0 %	3.7	3.5	3 %	6 %	18 %	49 %
	1	0	1	11	0	13	1098	31	64	196	543
There is a determination on the part of the staff to do whatever it takes to reduce the achievement gap at our school/work site.	8 %	0 %	23 %	69 %	0 %	3.5	3.4	3 %	7 %	18 %	47 %
	1	0	3	9	0	13	1064	36	71	187	497
Academic Performance Correlate	8 %	4 %	23 %	63 %	2 %	3.5	3.3	5 %	9 %	19 %	45 %
	4	2	12	33	1	52	4395	216	410	818	1967
My personal property is safe and secure at my school/work site.	8 %	15 %	8 %	69 %	0 %	3.4	3.5	5 %	7 %	17 %	68 %
	1	2	1	9	0	13	1127	56	81	187	767

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Climate Survey Results for SY 2008 Classified

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SARASOTA MILITARY ACADEMY

	Never	Ocassionally	Frequently	Almost Always	Don't Know	School Mean	District Mean	Never	Ocassionally	Frequently	Almost Always
School/work site facilities are clean and well maintained	8 % 1	8 % 1	17 % 2	58 % 7	8 % 1	3.4 12	3.3 1077	4 % 47	17 % 178	24 % 262	52 % 558
Classroom	8 % 1	0 % 0	17 % 2	75 % 9	0 % 0	3.6 12	3.4 1061	2 % 21	9 % 91	17 % 184	41 % 440
Cafeteria	8 % 1	8 % 1	8 % 1	77 % 10	0 % 0	3.5 13	3.4 1070	3 % 29	9 % 94	19 % 203	48 % 512
Hallways	8 % 1	0 % 0	15 % 2	77 % 10	0 % 0	3.6 13	3.4 1083	3 % 37	10 % 112	23 % 244	52 % 564
Bathrooms	8 % 1	8 % 1	23 % 3	62 % 8	0 % 0	3.4 13	3.2 1108	5 % 59	16 % 174	25 % 273	49 % 547
Common areas	8 % 1	8 % 1	15 % 2	69 % 9	0 % 0	3.5 13	3.3 1100	4 % 44	13 % 145	24 % 260	53 % 586
I feel safe on my school/work site campus before and after work.	8 % 1	0 % 0	8 % 1	85 % 11	0 % 0	3.7 13	3.6 1123	2 % 18	7 % 74	17 % 187	72 % 810

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Climate Survey Results for SY 2008 Classified

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SARASOTA MILITARY ACADEMY

	Never	Ocassionally	Frequently	Almost Always	Don't Know	School Mean	District Mean	Never	Ocassionally	Frequently	Almost Always
I feel safe on my school/work site campus during work hours.	8 %	0 %	8 %	85 %	0 %	3.7	3.7	2 %	6 %	15 %	76 %
	1	0	1	11	0	13	1131	19	64	166	861
When I have concerns about health and/or safety issues, they are addressed in a timely and effective manner.	8 %	8 %	0 %	85 %	0 %	3.6	3.4	5 %	10 %	19 %	55 %
	1	1	0	11	0	13	1124	53	117	209	623
Health and Safety Correlate	8 %	5 %	12 %	74 %	1 %	3.5	3.4	3 %	10 %	20 %	57 %
	10	7	15	95	1	128	11004	383	1130	2175	6268

*The DISTRICT values for "Don't Know" are not shown in this report.

Climate Survey 2007/2008 - Strength Comments

Comment #	Sarasota Military Academy
1	Community, cooperation, everyone works toward the support of student success
2	discipile
3	SMA staff, students, and administration approach things in a positive manner. There is an open-door policy with administration and I feel that I am valued as a teacher and a person. Students are the priority. The funds we do have are used to meet their needs first. Opportunities are always being explored to make the SMA experience the best it can be for our cadets.
4	communication between all; teachers, staff, parents
5	I have worked in academic settings from K-college and SMA is by far the finest facility with the finest adminstration I have worked with. Certianly it has a few areas that need some improvement, however, they are being addressed and dealt with in a timely manner. Any needs I have, or any conderns I bring to light are responded to expediently and professionally. I feel fortunate and proud to be a member or the SMA family.
6	Dedicated, highly visible administration.
7	Good discipline, excellent teaching and administrative staff, smaller class sizes, funding of required materials.
8	Administration works with stakeholders for improvement of the school. The school encourages differences and accepts new ideas.
9	ROTC, greater structure in the learning environments, an administration and faculty that genuinely cares about students, instructors who are competent in their fields.
10	A degree of structure and student support and supervision found nowhere else.
11	Working together for the sake of the students.
12	Our small size (less than 600 students total), our physical proximity to one another (some county schools have 66 acre campuses!), the willingness of our guidance department to be flexible in order to meet each students' needs, and our school administration's open door policy.
13	The administration and faculty are the strengths of SMA
14	I feel very valued at this school. Our headmaster is the best in the county!
15	Excellent communication between administration and staff; Students do not fall thru the cracks here...

Climate Survey 2007/2008 - Improvement Comments

Comment # Sarasota Military Academy

1	Lack of personal access to technology. Too many limitations on computer use for faculty.
2	acad
3	SMA is a charter school and as such is often low on the funds we would like to have. We do well with what we have, but if we had more we could do more. Also, though it is stated at the visitors orientation that we are not a school for troubled youth, some parents still see SMA as an alternative school. The result is that we get from time-to-time students that are a challenge. Once here all is done to try and turn them around and there are many success stories. Those that do not respond are eventually returned to their district school. If we have a fault in this it is that we believe that all can be saved - not a bad place to start, but not always true either. For many this is the "second chance" they need.
4	Physical plant in need of update and expansion - the solution is underway.
5	discipline policy of students with numerous behavior referrals
6	One of the areas that needs improvement is cleanliness. I think that this issue will be resolved with the building of a new school. This is an older facility and it is a challenge to keep it clean. The other area of concern is technology, but again, I KNOW that this issue will be resolved with the new facility. As you can see, areas of concern are not ignored and will be resolved with time and new resources. There has not been ONE item that I have asked for, or brought forward as a concern, that has not been dealt with professionally and timely.
7	Our IT person is awful -- lazy, short-tempered, and seems to dislike both students and staff. This makes it difficult to effectively utilize new technologies.
8	Science labs being built will address my primary concern.
9	School interdisciplinary studies with other teachers need to be incorporated more.

THE SCHOOL BOARD OF SARASOTA COUNTY
Research, Assessment, and Evaluation
2007-2008 Climate Survey Comments
May 2008

Classified

SARASOTA MILITARY ACADEMY

Comments typed as written

Major Strengths of my school:

- SMA offers our students many classes that no other school offers such as Mandarin Chinese, fencing, guitar and equestrian classes. Our cadets are expected to out perform their counterparts at other schools and with that support and confidence we hold for them, they do just that out perform their peers. Our staff is genuinely concerned about the success of the student and the school and our guidance dept. goes above and beyond the other schools to ensure our cadets have every opportunity to attend & finance college.
- Small school, family environment.
- Focus on achievement and leadership.
- Positive work environment.
- Commitment to excellence.

Major areas of my school needing improvement:

- Our school needs to insure that scheduled breaks (winter, spring) are free of mandatory practices and games – specifically lacrosse. And that during the critical FCAT testing weeks that there are no games scheduled. Our kids need their rest to perform well on tests and the winter and spring breaks should be for family time and rest and relaxation.
- Internal communication among departments.
- Regular child study teams meetings to address students' needs.
- Consistency in assigning and the follow through of discipline measures.
- Reinforcement of academic courses.