

## **Major Wasserman – Fact Sheet – All Classes – Room 32**

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Major Wasserman's blog: <http://historyhappeningsatsma.blogspot.com>

Cell phone: 941 – 626 – 2111 (between 2 and 3 p.m. or 7 and 8 p.m. please)

### **1. DAILY REQUIRED MATERIALS – students must have these by the end of the 1<sup>st</sup> week of class:**

- **1 ½” dedicated 3 ring binder**
- **50 sheet protectors** – replenish from home as needed
- **loose leaf paper (50 pages) at all times** – replenish from home as needed
- **3 black or dark blue ink pens at all times** – replenish from home as needed
- **2 red pens or red pencils at all times** – replenish from home as needed
- **correction fluid (white out)**
- **pencil/pen pouch (preferably one that fits in the 3-ring binder)**
- **10 dividers**
- **independent reading book EVERY day!**

#### *Recommended but not required:*

- **jump/flash drive**
- **packet of 3” x 3” sticky notes in a light color**
- **highlighters**

*Any family experiencing financial difficulties should contact the Headmaster to obtain these essential supplies.*

### **2. GRADES & OTHER CONCERNS**

**If your child has had previous academic, behavioral or attendance issues it is VITAL that you email me immediately to inform me of these issues so that we can work together to help your child be successful in my class.**

**EMAILS are the BEST way to reach me in order to get a timely response.** Please call me between 2:00 and 3:00 on my cell phone, if you are unable to email me.

Grades will be posted on Jupiter Grades (formerly known as Snapgrades) as soon as possible. Please be patient – teaching involves **much** more than grading papers and tests. I work as hard at planning lessons and activities to ensure that your student has as enriching an educational experience as possible as I do at grading your student's work.

Student grades will be given on a weighted percent scale, in a points possible format. Students' final grades will be determined based on the following weight system: **Class work/Homework/Projects – 40% // Tests – 40% // Employability Skills -- mandated by Sarasota County -- 20%**

### **3. EMPLOYABILITY POINTS**

All students will begin every 9 week term with a total of 100 employability points. Points are lost for various misbehaviors.

The following behaviors will result in a **loss of 10 employability points and an immediate office disciplinary referral**:

- Lying
- Cheating/Collusion (will also result in a ZERO for the entire project/assignment for both parties) – including sharing homework answers!
- Forgery
- Plagiarism (will also result in a ZERO for the entire project/assignment)
- Major Disrespect/Defiance
- Writing on school property
- Harassment/Teasing/Bullying
- Electronic device which is not turned off and in cadet's backpack (unless with teacher's permission)

#### **4. BEHAVIORAL EXPECTATIONS**

*Students are required to:*

- check my blog daily after 5 p.m. for homework & announcements.
- follow all SMA rules about cadet behavior.
- come to class on time, with their learning materials (paper, notebook, handouts, homework, pens, reading book, etc.)
- be cooperative, alert, polite, and productive in class

*The first time a behavioral issue occurs I will use redirection cues (non-verbal and verbal) to help students get back on track. I will apply consequences when redirections fail to work. Consequences will be applied in steps, as follows:*

# 1 – verbal warning

# 2 – loss of employability points

# 3 – lunch detention with me and an infraction report sent home to parents

# 4 – office referral

#### **5. WORK REQUIREMENTS:**

Assignments/projects/tests will only be graded if they are:

- properly headed in the **upper right corner**
  - **Last name, First name**
  - **class period**
  - **date assignment was given**
- **the assignment title must be centered on the top line of the paper**
- papers that are required to be typed must be printed out **BEFORE** class begins
  - students may come in during lunch and after school to use class computers & printer
  - work must be double-spaced, in a standard size 12 font
  - paper margins should be 1" or ½" on all sides.
- **All work must be clean and neat with no cross-outs or torn or crumpled edges**
  - sloppy papers will NOT be accepted and will get a zero

#### **6. EXTRA TIME REQUESTS (E.T.R.s)**

- students needing extra time on any assignment must fill out an EXTRA TIME REQUEST form BEFORE the due date and have their parents/guardians sign it
  - I would prefer that even students with 504s and IEPs fill out these forms, since often these students do not need extra time on every assignment, and this helps me keep my records straight
- students with excused absences have only the same number of days as their excused absence to make up work missed because of their absence

## **7. MAKE-UP WORK(including tests) may only be made up AFTER school**

When students return to school they must

- check the appropriate class handout folder for missed work
- check for any MISSING TEST notices in the class folder, fill them out and return them to the teacher
- Students are responsible for completing all missed work for an excused absence.
  - Make-up work must be completed within the same span as an excused absence
- **Make-up tests/quizzes will be given after school at a day and time convenient to both teacher and student**

## **8. STUDENTS WITH SPECIAL NEEDS**

*Parents of students with special needs should immediately inform me of any mandated modifications or particular test-taking or seating arrangements their child needs to be successful.* High school students are expected take responsibility for their own learning, and are encouraged to ask for help when they need it. **SMA encourages all students to be self-advocates.** I am available for extra help most days after school from 2:00 to 3:00.

## **9. EXTRA CREDIT will NOT be allowed to substitute for good grades and good attendance and behavior DURING the term**

- extra credit is not available to remedy poor grades, poor behavior and/or poor attendance during the term
- extra credit assignments **MUST** follow the requirements listed on my web site or blog or verbal teacher directions

## **10. FILMS**

I show a variety of films during the school year, rated from NR (usually documentaries) to R films. Every film I show is carefully selected to meet specific learning objectives. I will send home a detailed permission slip before I show any film rated PG-13 or higher. Students whose parents object to a particular film will be given an alternative reading assignment (often w/a written component) to do in another classroom or school location. I send home more permission slips for films than I actually show – just in case a DVD is defective or I decide to show an alternative.

### **One Time Extra Credit Opportunity for All Students (+ 25 points)**

In addition to your cadet's personal required materials, students can earn 25 Extra Credit points if you send in the following materials in a zip lock plastic bag, *labeled with student's first & last name and class period, to be used for the whole class:*

- 10 blue or black pens (minimum)
- 5 red pens (minimum)
- 4 different colored highlighters (minimum)
- 4 different colored *dry erase* markers (minimum)
- 1 glue stick (minimum)
- 1 roll of scotch tape (minimum)
- 1 bottle of correction fluid (white-out)
- box of facial tissues

## **ACADEMIC HONOR CODE**

No academic dishonesty of any kind will be tolerated. Any dishonest conduct will result in immediate complete failure of the assignment in question and administrative action against the student or students involved. **All copying or sharing of assignments in whole or part is considered cheating. Don't be tempted to help a friend by sharing answers – letting another student copy your work means you are cheating too!** When preparing an assignment, please consider the following definitions of the most common forms of academic dishonesty:

**Plagiarism** is any attempt to pass another's work off as your own, including but not limited to direct quotation or paraphrasing without citation of another author's work. Lack of intent to explicitly plagiarize does not exempt one from punishment for plagiarism. **How to avoid it: simply cite all sources, both parenthetically in the body of your work, and on your Works Cited page.**

**Cheating** is the willful sharing or receiving of another's answers during examination, unauthorized receipt of exam questions prior to an exam, or any attempt to fulfill course requirements in any dishonest fashion, which includes copying someone else's homework assignments.

**Collusion** is the willful aiding of another in any dishonest undertaking related to the completion of scholastic material. This includes, but is not limited to, sharing a paper with a classmate, giving an inappropriate amount of assistance on an assignment, communicating answers to a classmate during an assessment, or allowing a classmate to copy homework. Moreover, students are expected to keep track of their own work – possession of student work by another student is grounds for guilt on the part of both individuals.

**CADET's NAME:** \_\_\_\_\_

**please PRINT Last Name, then First Name in black or blue ink**

**FACT SHEET CONTRACT -- Due by** \_\_\_\_\_

**Handed in:** \_\_\_\_\_

Your signatures indicate that you've read and understood the preceding fact sheet, and agree to follow all the rules presented in the fact sheet. Students will lose employability points for every day after the due date that this sheet is not turned in. If a student does not have a signed Fact Sheet Contract on file at the end of the semester, that student will receive a zero for their Employability Skills grade, resulting in a loss of two full letter grades.

\_\_\_\_\_  
Student Signature in ink

\_\_\_\_\_  
Parent or Guardian Signature in ink

**Please PRINT the following clearly in blue/black ink:**

**Home telephone #:** \_\_\_\_\_

**Student lives with:** \_\_\_\_\_ **OR** \_\_\_\_\_  
*mother father other guardian (please specify name & relationship)*

**Primary guardian's title & last name:** \_\_\_\_\_  
*(Mrs. / Ms. / Dr. / Mr.) please print clearly*

**Primary guardian's daytime phone #:** \_\_\_\_\_

**Primary guardian's email address:**  
\_\_\_\_\_

**Special Needs or Requests to facilitate student success (seating arrangements, use of laptop, extended time on tests or projects, teacher signature on agenda book, etc.):**

**Student's Class Schedule:**

<b>PERIOD</b>	<b>SUBJECT</b>	<b>INSTRUCTOR</b>	<b>ROOM</b>
<b>1</b>			
<b>2</b>			
<b>3</b>			
<b>4</b>			





