



# Sarasota Military Academy

## Fact Sheet 2011/2012

### Major Schroeder's Courses

#### 1) Major Schroeder Contact information:

- a) Phone: 941-926-1700                      b) email: [penny\\_schroeder@sarasota.k12.fl.us](mailto:penny_schroeder@sarasota.k12.fl.us)

#### 2) Course Descriptions – available on course webpage

#### 3) Expectations:

##### The teacher will:

1. treat the cadet with respect
2. provide the structure necessary for a good learning environment
3. provide the knowledge and methods of necessary for learning

##### The cadet will:

1. treat the teacher with respect
2. behave in a manner that will help maintain a good learning environment
3. put forth the time and effort needed to learn.

#### 4) Required Materials:

- a) Pen/Pencil
- b) Notebook with paper
- c) Calculator: All courses through Algebra II – TI 30, All upper level courses after Algebra II - TI 83/84

#### 5) House Rules: a) Self-supporting Head      b) 5-6 feet on the floor at all times      c) Bottled water only

#### 6) Consequences: a) Verbal Warning      b) Teacher-Student Discussion      c) Phone call to parents      d) Referral

#### 7) Assignments:

##### a) Homework:

- i) Given daily
- ii) Collected at regular intervals
- iii) Graded primarily for completeness and for correctness on reviewed questions only
- iv) Copying homework is cheating and will result in a zero

##### b) Tests:

- i) Given at the end of each chapter
- ii) No “retakes” – plan on taking it the first time only
- iii) Absences:
  - (1) Day prior to a test: take test on test day
  - (2) Day of test: take test upon return

##### c) Midterms/Final Exams:

- i) Given at the end of each grading period as determined by the course
- ii) Percentage of overall grade based on school requirements

##### d) Employability:

- i) 5 points each/20 points per day
  - (1) Attendance
  - (2) Participation
  - (3) Cooperative Learning
  - (4) Preparedness

- 8) Grading Structure: Varies from course to course (see course syllabus), but is typically  
a) Tests: 55 %      b) Homework: 35 %      c) Employability: 10 %

9) Make-Up Policy:

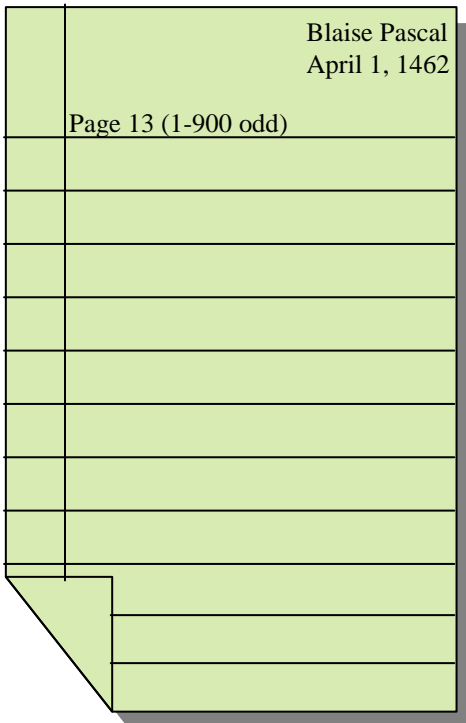
- a) Whenever possible, it is always easier to “make up” work before being absent.
- b) Procedure for “after the fact” absences
  - i) Get assignments and notes from jupitergrades or a classmate
  - ii) Read text carefully, review notes, and attempt the assignment
  - iii) See me to arrange for extra help on work you don’t understand
  - iv) One day per day absent to make-up work unless otherwise arranged

10) **If you do not understand the material, ask for help immediately after class!**

Extra Help Options:

- a) Maj. Schroeder with prior arrangements
- b) Volunteer tutoring
- c) Peer tutoring
- d) Internet help

11) Paper Headings:



12) **When you need my signature:**

- a) Your forms must be completed and done in ink.
- b) Need to be in the basket on my desk before attendance is taken.
- c) Letters of Recommendation:
  - 1. See me personally at the end of class.
  - 2. Two weeks prior notice is required.

13) **Team Work, Trust and Responsibility:**

- a) Support don’t slam.
- b) Empower don’t enable.
- c) Carry your share of the load.

14) Fact Sheet Movie Addendum:

On very rare occasions, in order to illustrate a concept or incite interest in a topic, I will use a movie or movie clip. The materials are generally those specifically designed for the classroom, but on occasion may come from a G/PG13 rated movie. Please know that movies are **NEVER** shown in my classes without an immediate connection to the materials being taught. Please sign ONLY ONE BOX below indicating your preference with respect to your child's viewing movies in my class:

Given the above stated conditions, I give my permission for my child to view movies presented in this class.

Parent signature: \_\_\_\_\_

Date: \_\_\_\_\_

Printed name: \_\_\_\_\_

OR

Please contact me with the specifics of any movies shown in class whenever possible. In the event that I can not be reached, I understand that my child will be offered another assignment on the materials in a different setting.

Parent signature: \_\_\_\_\_

Date: \_\_\_\_\_

Printed name: \_\_\_\_\_

Phone number: \_\_\_\_\_

Fill in one box  
or the other~  
**NOT BOTH!**

15) Parent Signature

I have read this fact sheet, and with my signature, indicate that I understand and agree to abide by (and/or support) the rules and consequences as listed above.

_____	_____	_____	_____
Student Signature	Date	Parent Signature	Date
_____		_____	
(Print student name)		(Print parent name)	