

## Current Events

The current event can be about any topic in the news (from a news-worthy source....no tabloids, soap opera magazines, etc...). If using an article at a news-worthy internet site, then a printed copy of that website/article will accompany the current event.

The time frame for the event to be considered "current" for the purposes of this assignment is two weeks.

The current event will be typed. The cadets name, company and date will be in the upper right hand corner. The title of the event will be centered, two spaces below the date. The format for the paper will be as follows:

- 1- First paragraph will be the opening paragraph. Introduce me to your event. Catch my interest with your creative opening, (quotes and smart one-liners are good for this) make me want to read more.
- 2- The next 1-3 paragraphs will be the body of the current event. Tell me (in your OWN WORDS) all about the event. Keep it interesting, informative and accurate. Feel free to express how the events can relate you or your community/school/family or friends.
- 3- The last paragraph is the closing. Be creative and in your last paragraph, finalize/close the event in such a manner that I feel as if my curiosity as to how everything turned out left me satisfied.

Overall, as outlined above, the current event, in its entirety, will be 3-5 paragraphs in length. Ensure that a copy of your source is attached to the current event. The typed hard-copy of your current event will be turned in and graded on format, content, creative expression and timeliness. Additionally, each cadet will have to prepare their own notes/outline (they will not be able to utilize the typed version that was turned in) and be prepared to conduct a 1 minute (approx) oral presentation to their classmates.

If a current event is not turned in on the day it is due, it can be turned in the NEXT day that the cadet is in class for 75% credit and continue to lose 25% until zero is reached. Of course if you are absent the day it is due, then the full credit will be given if it is turned in the FIRST day you are back in class after your absence. Extenuating circumstances will be considered on a case by case basis.

I understand that "things happen". Printers run out of ink, internet goes down, computers get viruses or "blow up", etc, etc... The current even will be assigned far enough in advance that if the cadet does not wait until the LAST MINUTE, it can easily be done (if need be) on the computers at school either before school, during lunch, or after school. My classroom computers are always available for you to use. You can save your work on the school "Z" drive assigned to you and work on it little by little until complete. I will not entertain any excuse for not having it because something prohibited you from completing it at the "last minute".

Bonus info, see the next page....

**BONUS: Cadets will be awarded one bonus point for each word of the week that they correctly utilize in their typed current event paper that is turned in. Only one point, per word will be given. The same word can be utilized multiple times however, only one point per word. The word must be either underlined or highlighted for ease of identification to ensure proper credit is given.**

**An example of the format for a current event is on the next page.**

### **Slave Labor: A Thing of the Past?**

In recent discoveries made in Giza, Egypt, archaeologists are now suggesting that evidence shows that the great pyramids were not built by slaves. The history books currently speak about hundreds of thousands of individual slaves and depict pictures of beatings and torturous tactics to arrive at the end result of the construction on a pyramid...but is that *really* the case?

Because the tombs that house the builders are built so close to the kings' pyramids, they believe that they might not have been slaves. They say this because they don't believe that slaves tombs' would be so close to the kings' tombs. Discoveries of just such workers tombs' began in the 1990's. The first one occurred completely by accident when a horse stumbled on a brick in close proximity of one of the Kings' pyramids. Aside from the close proximity, there were also graffiti written on the workers tomb walls that said things such as "Friends of ....." Which suggest that they were not slaves?

There are also discoveries that farmers in the Delta and upper Egypt sent as many as 21 buffalo and 23 sheep to the plateaus each day to feed the workers, which they now guess was probably around 10,000 (which is only 1/10 of the previously estimate of 100,000). They believe that for sending food to the workers, the farmers were not taxed by the Kings during the construction.

If this is in fact the way things "really" were in ancient Egypt, then it might be time to rewrite some history books and maybe even reshoot a few movies here and there. More research will continue to try to support this claim that the hundreds of thousands of slaves that built and died in and around the pyramids are false. Maybe now when we look at one of the great wonders of the world, it will be with a new perspective.